

Educators As Architects

Candidates admitted to one of the educator preparation programs will be:

- Engaged in a multifaceted knowledge and skills base that can be applied to multiple contexts.
- Encouraged to embrace the idea that learning is an on-going process.
- Placed in authentic settings and required to use the information and skills they have developed to solve problems.
- Sensitive to the link between dispositions (attitudes, values, and beliefs) and student learning.
- Exposed to and develop the ability to effectively teach diverse learners.
- Expected to develop skills to enhance communication and collaboration.
- Prepared to assess and provide meaningful feedback to students, parents, and other teachers.
- Challenged to self-reflect and develop a Professional Growth Plan as a means for self-improvement.
- Expected to use technology as a tool for their own learning as well as student learning.
- Prepared to integrate program specific performance standards to impact student learning.

Ultimately candidates will be able to design environments where students construct knowledge and develop skills.

To view the entire conceptual framework
www.msucor.org

Morehead State University is an
NCATE Accredited Institution.

NCATE is the National Council for the Accreditation of Teacher Education.

Why is NCATE accreditation important?

- *It assures that the University has met external performance standards that have been set by professional educators.*
- *It assures that the University has revised curriculum to reflect changes in educational knowledge or practice.*
- *It documents program compliance with state and national performance standards.*
- *It strengthens evaluation and aids in the improvement of the unit, programs, candidates, and faculty.*

The Commonwealth of Kentucky has a full partnership with NCATE.

For More Information:

Contact the College of Education
606-783-2040 or

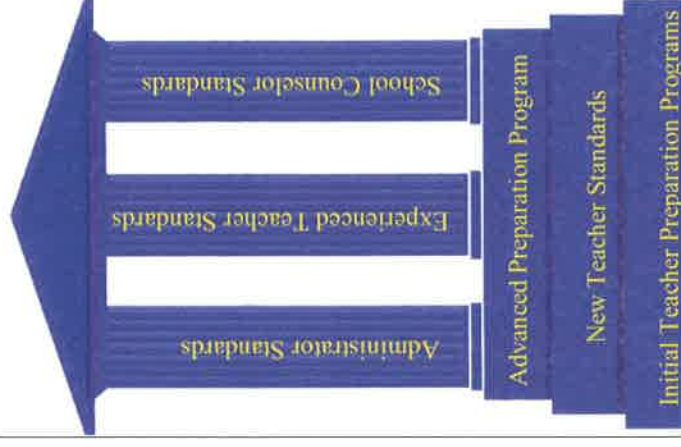
E-mail: d.branham@moreheadstate.edu

MSU is an affirmative action, equal opportunity, educational institution.

MOREHEAD STATE
UNIVERSITY

Conceptual Framework
for Professional Education

EDUCATORS AS
ARCHITECTS



Designing environments
where students construct
knowledge and develop skills

BOARD OF EXAMINERS SCHEDULE
Morehead State University
November 1-5, 2003

Saturday, November 1

11:00AM – Noon	Team Meeting	Ramada Conference Rooms
Noon-12:15	Van Pick-up	Ramada Lobby
12:15 – 1:00PM	Team Meeting and Box Lunch	GH 305-306
1:00 – 2:00PM	<p align="center">GH 401</p> <p>Overview of the Conceptual Framework: and Links to Standards and the Continuous Assessment Plan by Dr. Wayne Willis and Dr. Beverly Klecker</p> <p>Technology Orientation: Andrea Cornett, Director of Institutional Research and Computer Applications, Dr. Lesia Lennex, Web Master</p>	
2:00 – 4:00PM	NCATE/EPsB Orientations	GH 305-306
4:00 – 5:30PM	Team Review Exhibits	GH 305-306
5:30PM	Van Pick-up	Third Floor GH
6:00 – 7:15PM	Team Dinner	D's Bistro
7:15PM	Travel to Ramada	
7:30PM-8:30PM	Team Meeting	Ramada Conference Rooms

Sunday, November 2

8:45AM	Van Pick-up	Ramada Lobby
9:00 – Noon	Team to Review Exhibits	GH 305-306
Noon – 1:00PM	Lunch – options from selected Fast food restaurants	GH 305-306
1:00 – 4:00PM	Team to Review Exhibits	GH 305-306
4:00PM	Van Pick-up	Third Floor GH

4:15 – 4:45PM	Team freshen up	Ramada
4:45PM	Van Pick-up	Ramada Lobby
5:00 – 6:30PM	"Blue Prints For Success: Showcase of Teaching and Learning" And Reception	Lesia Lennex Emma Perkins Breckenridge 302 + Michelle Maynor John Ramsey
6:30PM	Van Pick-up	Front Entrance Breckenridge
6:45- 7:45PM	Dinner: Fish or chicken options	Ramada Atrium Area
8:00-9:30PM	Team Meeting	Ramada Conference Rooms

Monday, November 3

7:45AM	Van Pick-up for Team Members going to campus	Ramada Lobby
8:00AM	Car Pick-up for team members going to Ashland Community College and Rodburn Elementary School	Ramada Lobby
8:00AM	BOE Co-chairs: Margaret Ishler-Bosse and Verna Lowe to meet with Dean, Dan Branham and NCATE Coordinator, Lynne Fitzgerald	GH 100

Off Campus Visits

Car 1: Ashland Team Schedule:

8:00AM	Depart for Ashland Community College MSU Driver Dr. Melinda Willis BOE Representatives _____, _____	Ramada Lobby
9:30-10:30AM	ACC, P-5 Elementary Program Interviews: Director, Wanda Letendre, P-5 Faculty, Tour of Library and Technology facilities. BOE Representatives _____, _____	
10:30 – 12:45PM	Travel to Morehead and eat lunch on the way to Rodburn Elementary School Principal Gilliam	Morehead
12:45 – 1:45	Interviews with: Classroom Teachers, Student Teachers, Cooperating, Resource and/ or Field Experience Teachers BOE Representatives _____, _____	
12:45PM	Return to Campus	



COLLEGE OF EDUCATION

100 GINGER HALL
MOREHEAD, KENTUCKY 40351-1689
TELEPHONE: 606-783-2040
FAX: 606-783-5029

October 26, 2011

Lesia Lennex
Associate Professor
College of Education

Dear Lesia,

It is with great appreciation that we extend our thank you for your contributions to Morehead State University's successful NCATE visit October 23-25. The NCATE Board of Examiner team noted our faculty engagement and was so very complimentary of your hospitality and the participation of faculty throughout the interview process. While the NCATE report will not be official until August 2012, the preliminary findings that Morehead State University's Professional Education Unit met all six NCATE standards at both the initial and advanced levels is due mostly to the work of faculty engaging with students and documenting their progress. We couldn't get to this level of excellence without your support and modeling of excellent teaching practices.

Thank you for attending and engaging with the NCATE Board of Examiners during the interview process – we know you have much going on as you fulfill our "Light to and From the Mountains" mission. You have much of which to be proud and we thank you for all you do.

With Warm Appreciation,

Cathy Guhn
Dean

Kathryn Polmanteer
Associate Dean & NCATE Coordinator

cc: Wayne Willis, Interim MGSE Department Chair